# Accolades

1. Hong Kong Art School and Education Bureau Hong Kong School Drama Festival 2022/2023

Heartfelt congratulations to the following students on their brilliant performance in the Hong Kong School Drama Festival. The Outstanding Performers are Chui Ming Tung S.4B and Chung Ching Yan S.4A; The Drama Club members were also awarded with the Best Cooperating Team. This is an annual drama festival co-organised by the Hong Kong Art School and Education Bureau. By participating in drama training and performance, students can achieve a balanced and whole-person development with enriched learning experiences. The adjudicators this year commented on the passion and persistence the drama club students have in acting as well as the descriptive story they wrote. The two outstanding performers in our school really impressed the adjudicators. We are proud of you!



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### 2. City University of Hong Kong 3<sup>rd</sup> One Health COVID19 Writing Competition

Congratulations to Zheng Yuxi from S.2C for winning the Outstanding Writing Award for her exceptional entry in the 3rd COVID19 Writing Competition. Yuxi's insightful and compelling piece demonstrated a deep understanding of the challenges we have faced during this pandemic. Well done, Yuxi!

 Hong Kong Schools Music and Speech Association
74<sup>th</sup> Hong Kong Schools Speech Festival (2022) (English Speech)

Congratulations to S.2B Ip Tsz Lam Michael and S.3A Hui Man Hei, who received the first place in Secondary 2 – Boys Solo Verse Speaking (Non-Open) and second place in Secondary 3 –Girls Solo Verse Speaking (Non-Open) respectively in the 74<sup>th</sup> Hong Kong Schools Speech Festival 2022-2023. Their hard work, dedication, and outstanding interpretations have earned them this well-deserved recognition.

4. International Competitions and Assessments for Schools (ICAS)

Well done, Chan Kok Hei Giovanni from S.1A! Earning the Distinction for English in the ICAS is a fantastic accomplishment, and we are thrilled to see you recognized for your talents. Congratulations and best wishes for continued success!

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# Students' good works

# An unexpected business trip

#### IA (23) Wan Tsz Yau

It was an amazing, exciting trip for a guy named John. He was going to fly overseas for his work, but something very unexpected happened.

It was a bright morning; the birds were chirping. John was about to get on the plane, neglecting his family.

But he was very sure he was going to go back home soon, his son yelled, "Safe flight, Dad!"

"We will miss you!" his wife yelled with a bit of emotional tears in her eyes. They were all waving until John got on the plane. So far, he had already travelled for two hours. He had some delicious meals during the plane ride. It was all going so great!

Until it was midnight, the storm was getting louder and louder, the turbulence was getting fiercer and fiercer, and the wind was howling and almost blew the plane down! John was very scared and frightened about what was going to happen next, until everyone screamed.

John's vision went black. The next thing he knew, he got washed up to an unfamiliar island. He was very worried that some monster would pop up, but it was just him on the island, feeling very lonely and saying to himself, "Oh goodness! Why would this happen to me?"

He soon sat on the itchy sand and thought of some solutions on how to get off this horrible island. He started searching for his mobile phone but soon realized it was inside of his backpack, which was nowhere to be seen.

He kept thinking, "Why would the plane crash down at first? And where is everyone else?" Poor John – he was the only one on the island and everyone got blown away by the wind to somewhere far away.

He said to himself, "Come on, John! Think of something!" All of a sudden, he thought of a brilliant idea.

He saw a small mountain on the island and tried to build something. He dug a hole and ran to the woods to get some sticks and made a fire so smoke would come out of it. But soon he realized that no one would come by. Even when a helicopter flew by, no one noticed him. "Oh, boy," he said. This was horrible, disheartening, and depressing. He'd rather get eaten by a bear.

He soon built a small house made of wood; it took him half a day to make it! He even made a small fire-camp to keep himself

warm during the cold weather. Soon, he was stuck there first for days, which then turned into weeks, and later into months! He kept thinking of the good old days he had with his family, his son and wife. He saw some old papers in the woods and scratched some words on them, hoping they would be delivered to the city to tell everyone that he was on a remote island that was known to no one.

Unfortunately, his note never got delivered as it was in the sea, soaking wet. It even broke into pieces. Missing his family desperately, John sobbed day and night. He had not seen them for months!

But one day, his son and wife decided not to wait for him anymore and reported it to the police. The police spent days tracking him down. The good news was that they finally found him! When the police told his family about it, they couldn't help but jump around in happy tears.

They all flew in a small helicopter to the faraway island. When John saw the helicopter, he screamed as loud as he could, saying, "Help! Help! Help! Down here!"

The helicopter landed on the sand, and he ran to it. When the door opened, he couldn't believe his eyes! It was his family!

He flung his arms around them saying, "We're reunited again!" Happy tears streamed down all their faces.

John looked over his son, patting his head saying, "Oh, son. You've grown so much. I'm so sorry for not being with you for such a long time."

"Come on, let's get you back home. You have so much to talk about," he replied. John nodded and went back home with his family. They lived happily ever after.



### The Colden Child

#### IA (I) Chan Kok Hei Giovanni

There was a kid called Jonathan Reeds. He had a dream, and that dream was to become a doctor and cure people. He lived in a small town called Huddlesburgh. It was in Germany. There were only around 5,000 people in that entire town. He lived in poverty growing up. His father was a merchant that barely made any money, and his mother owned a small salon in the center of Huddlesburgh. Since they were too poor, they couldn't afford to get any new clothes for Jonathan.

Jonathan was 13 and didn't have many resources for his school life. He only had one T-shirt with three holes in them, two pairs of shorts, one pair of socks and a mismatching pair of shoes. His books were second-hand after being used by his father 20 years ago. Even so, he still studied and tried his best at school, and a couple of years later he went through college with flying colors and became the valedictorian at his graduation ceremony. There were many trials and errors. During his high school life, he was bullied by peers because of his nerdy appearance. He still wore the same clothes since he was young because he didn't want to spend his parents' hard-earned money on something unimportant.

After graduating from The University of Rattlesham, he finally got the Bachelor's Degree in Medicine and became an intern at Tartlesmith's Hospital for 2-3 years, working in the Accident and Emergency Department.

During that period, he faced many difficulties in treating different types of patients but overall, he did a great job. But sadly, he saw the irresponsibility of the medical staff. For example, some other intern nurses and doctors slept on the job. He eventually decided to leave the hospital and start his own private clinic to help others.

After Jonathan got his license as an official medical practitioner and had saved enough money to start his own clinic, he finally decided to go into business. He was a kindhearted man. He would treat patients and give them the medicine they needed to cure their sicknesses at a low and reasonable price. For example, if he bought a bottle of cough syrup for \$20 USD, he would only charge his patients \$25 USD.

Even though what he did could indeed help the elderly and the unfortunate, he was also starting to lose money due to the low price. He could barely pay rent by the end of the month, and he had to delay giving salaries to his fellow medical workers. So, with no other choice, he had to raise the prices by a little, but since the elderly and the unfortunate knew he was a kind man, they weren't too bothered by the fact that he raised the prices.

One day, a news reporter who went by the name of Johanna Ernest came to his clinic because of a sudden stomachache that led to severe diarrhea. She ran to the closest clinic she could find, and she happened to get into Jonathan's clinic. She didn't have her wallet with her, but Jonathan decided to still treat her. Then he immediately found out that a tapeworm was inside of her. He and his co-workers decided to immediately perform surgery on her since she was in critical condition. He locked the doors and began the medical procedures right away. It all went well, and the tapeworm got removed.

After this experience, Johanna found out that Jonathan's clinic was only hanging on by a thread, so she shared this story about Jonathan on the Internet and started a campaign on the website GoFundMe for him. Jonathan became viral overnight, and he raised \$32,738 USD to keep his clinic alive. He thanked the news reporter because with the money, he could begin to cure the elderly and the unfortunate for free! He could only do this because he was a kind and honest man. We should all be like him!



# Should our school adopt e-textbooks?

#### 18<sup>th</sup> April 2023

Dear Editor,

I am writing to express my opinions on using e-textbooks.

First off, I agree with the use of e-textbooks in our lessons. Although students may easily do other things in lessons such as playing online games, or chatting with friends on social media platforms, there are many benefits using e-textbooks.

In my opinion, one of the many reasons is that students only need to bring one device to school in order to access the materials they need for their learning from now on. Hence, students do not need to carry a lot of heavy textbooks to school. As a result, this will be a weight off students' shoulders. It is a good piece of news for all the students at our school.

To add to that, using e-textbooks is also more environmentally friendly. It has been said that Hong Kong students waste over an alarming figure of 800 pieces of paper per year. We all know the effects of cutting down trees on our ecosystem since trees and forests play a crucial role in the world as they absorb carbon dioxide through photosynthesis and help to balance the climate. If humans do not take action in reducing deforestation and fighting against climate change, then not only will we be the ones who suffer from poor air quality but also our world will be deprived of biodiversity. Therefore, using e-textbooks will bring benefits to our environment by saving our Mother Nature.

Last but not least, e-textbooks could help students in learning because students are able to access information anywhere and anytime. It is an efficient and convenient learning tool for

#### 2A (2) Chan Ho Yi Chloe

students in the 21st century. For example, apps installed in the device such as GoodNotes can help students jot notes and Kahoot helps us learn English in a fun and interactive way.

To sum up, I support the use of e-textbooks in lessons because online learning is a trend which no one can deny nowadays. I sincerely hope our school will adopt the use of e-textbooks.

Yours faithfully,

Chris Wong

### Transportation in the Future



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Can you imagine traveling over 600km/h on a train? How about flying on a plane without listening to that loud roaring engine? Well, things might change in the near future!

This next decade, transport will be revolutionized with radical new inventions powered by renewable energy in response to the twin concerns of pollution and congestion. Also, the world will see the advent of even more advanced technologies. Al will be more prevalently used in transportation all around the world. Here are a few predictions.

#### **Maglev trains**

We are all used to riding trains, but have you ridden a train that goes at half the speed of sound? The Japan Railway Company has introduced their maglev train, which is expected to operate by the year 2045. This train has claimed the world record for the fastest train with a top speed of 603km/h. After a couple of decades, maglev trains like this will take over normal trains and make traveling much faster and more efficient.

#### **Autonomous Vehicles**

By the time the 22nd century arrives, fully autonomous vehicles will be the primary transportation device. People can get into their car, set a destination, and let the car drive by itself. It is estimated that fully autonomous vehicles, which are much safer than traditional cars, can reduce the rate of traffic accidents by 30%

#### **Electric Commercial Aircrafts**

Are you tired of the loud roaring engine that makes your ears hurt every time you fly on a plane? Not anymore! By the year 2026, the US will roll out the first commercial route using electric planes. Planes nowadays release large amounts of carbon dioxide and nitrogen dioxide, which are very harmful to the environment. With electric planes, these problems can be solved, making flying more environmentally friendly, efficient, and less costly.

In the future, transportation will change in ways that nobody believes in and it will become safer, faster and more efficient every day that goes by!



## **Entertainment in the future**

#### 3A (17) Li Cyrus

The entertainment industry has always been a dynamic and ever-changing field, and the future of entertainment looks even more promising. With technological advancement, the entertainment industry is about to undergo a massive transformation in the coming years.

Streaming services like Netflix, Prime Video, and Disney+ have already taken over the traditional TV and movie industries. I think that streaming services will continue to dominate the entertainment industry. The convenience and flexibility of streaming services, and with their content libraries, make them an attractive option for consumers. As a result, traditional TV networks and cinemas may continue to struggle.

Virtual and augmented reality technology has been around for a while, but it has yet to become mainstream. However, I predict that this will change in the near future. VR and AR technologies are revolutionizing the entertainment industry. By creating immersive experiences, we can gain a comprehensive understanding of different performances, such as VR concerts and AR enhanced movie experiences.

Personalization has become increasingly important in the entertainment industry. Streaming services such as Netflix, Hulu, and Disney+ use algorithms to recommend content based on the user's viewing history, and I think that personalization will take on a more significant role in the future. Consumers can expect personalized recommendations that cater to their individual preferences and interests.

Interactive experiences, such as video games and chose-yourown-adventure shows, where the viewers can change the outcome of how the story progresses, have been around for a while, but I think that they will become even more popular in the future. Consumers want to be more involved in the entertainment industry, and it is likely that this will continue in the future. Social media platforms provide a way for fans to connect with their favorite artists and content creators, and for those creators to build and engage with their audience. Social media will continue to be a crucial marketing strategy for the entertainment industry.

In conclusion, the future of entertainment looks exciting and full of possibilities. Threading, VR/AR, personalized recommendations, interactive experiences, and social media are just a few trends to be named that will shape the industry in the coming years. I hope that my predictions have provided some insight into what we can expect in the future of entertainment.



### Should AI tools be used for learning purposes?

#### 4A (2) Chik Ming Chun Eddie

Good morning, Principal, teachers, and fellow students,

I am Chris Wong. On behalf of the Student Union, I am going to express my opinion on whether we should impose a ban on AI tools for learning purposes. Nowadays, with the advancement of technology, smart learning tools undeniably help us a lot. Especially with the latest invented learning tool ChatGPT, it has astonished everyone with its strong researching ability, and learning is no longer a painful process for many of us. You could just ask it a question and it will answer you in a second. It seems that this is the efficiency we are pursuing, doesn't it? However, I am not in favor of this learning tool, and I will talk about the reasons why I don't approve of using AI learning tools for learning.

Little do you know what happened when I asked ChatGPT a geographical question. Let me tell you about it. I asked it to name all countries starting with "O". Well, all of you know that only Oman starts with an "O", but you know what? It answered not only Oman but Austria! How hilarious it is!

By conducting this experiment, we learned that AI learning tools are not 100% accurate and it may even mislead you on learning. As mentioned, AI learning is a brand-new technology that is still being developed. The tools are not reliable as the public has expected and fact-checking becomes a must, which offsets the benefit of high efficiency. In the long term, fact-checking could become exhausting and troublesome, especially with the emergence of deepfake. You may eventually lose interest in studying. Worse still, the false information could directly affect your grades as well as your learning performance. Since AI learning tools are not completely reliable and cannot provide students with accurate information, it should be banned for learning purposes.

On top of that, using AI learning tools discourages critical thinking and independent learning. Have you ever used Wikipedia to search for information before? The AI learning tools are exactly what I called "Advanced Wikipedia" because it could answer you at once. It's so convenient that you could ask anything to AI, "Oh, what is 2x+3=9?", "What is the chemical formula of water?" Trust me, in the long run, when students get used to using AI for learning, they won't even be willing to think about these simple questions because of these short-cuts. Guess what would happen in the final exam? Yes, without the aid of the AI learning tools, when they are given only a piece of paper, it would be hard for them to answer the basic questions, let alone the higher-order ones. As a result, AI learning tools may not improve learning effectiveness and students must learn to think and solve problems by themselves to acquire knowledge, rather than outsourcing such jobs to the tools.

Apart from the academic aspect, at the societal level, AI learning tools may guide students into crime commitment. As we all know, the information that AI provides is not filtered and students may gain access to inappropriate content, like sex, violence, and drugs. As students are not mature, they may feel intrigued and try to access information of illegal activities, like drug abuse or making assaultive weapons such as guns. This is the most vital reason why AI tools should be banned for learning purposes to protect students from falling into the wrong hands.

Although Al tools make learning faster, easier, and more convenient, meanwhile, they are not reliable, conducive to critical thinking, and may lead the youth into criminal commitment. Learning should be done step by step with independent thinking, but not through short-cuts. It is hoped that everyone can learn proactively, diligently, and reflectively. Thank you!

# The Origin of Laziness – Technology

#### 5A (15) Ma Hing To

Due to the development of technology, mankind has shifted from the ancient survival stage to a thriving stage. Risking our lives is not an option for humans anymore. We can enjoy plenty of different entertainment and convenience brought by burgeoning technology. On the other hand, some claim that advanced technology makes people lazy. What is the truth? Are we assisted or indulged by technology? In this essay, both points of view will be assessed before coming to a conclusion.

To start with, there is plenty of evidence showing that technology has made people lose their motivation to work hard or solve problems. In the past, people had to run errands every day. Due to the advancement of technology, the above method is obsolete. With the use of our smart devices, anything can be done for us by simply clicking on a few buttons. People are reluctant to handle tasks on their own. Furthermore, the latest technology makes travelling easier than ever with advanced transportation and handy navigation systems. However, have you experienced running out of battery while using the navigating apps on your phone? Standing in the middle of the street with no idea how you can reach your destination is the consequence of no preparation. People these days are not even bothered to learn how to read a map. Therefore, our reliance on technology leads to a lack of motivation to learn necessary life skills and prepare for future challenges.

Furthermore, according to a survey of The Harris Poll, a global market research and consulting firm, more than 7 in 10 Americans agree that technology has become distracting and creates a lazy society. Distractions are commonly seen during work or studying. Our smart devices are always filled with entertainment and the latest news or messages. Netflix, YouTube, and Spotify are only examples of a few entertainment platforms which could be easily accessed anywhere. On top of the platforms mentioned above, the use of social media is also another source of distraction. Everyone is always busy catching up with each other, so we cannot focus on our studies and work. This leads to extremely low productivity. A minute of distraction can easily turn into hours and causes people to become lazy. It will become a great challenge for educators and employers.

As Bill Gates, the co-founder of Microsoft said, 'Technology is a useful servant but a dangerous master." If we cannot handle technology properly, we will be controlled by it. While there is an array of drawbacks of technology, we should not overlook its benefits either. According to research, 71% of the 2200 adults believe that technology has improved the overall living quality and encourages people to be more creative. Thanks to technology, employees can still work when they are not physically at their workplaces. Moreover, some tasks have become easier than before. For blue-collar workers, automation has streamlined many processes that traditionally require great manpower. For white-collar workers, the latest apps and software can minimize their working time. As a result, their productivity can be increased. Manufacturing by assembly-line technology enables people to produce more products with good quality at a lower cost. The above is strong and significant evidence that technological development is an evolution for humans, rather than a cause of laziness.

Without doubt, convenience is the greatest advantage which technology brings to mankind. Technology minimizes the time for working and learning in a more effective way. Nowadays, artificial intelligence can mimic human cognitive functions and solve complex problems. Financial transactions and payment have become easier and secure since they can be completed online. By relieving our burdens, we can explore our hobbies and have a balanced life, which is beneficial to our mental health. Better mental health can bring about higher efficiency and better learning outcomes.

In conclusion, it is hard to tell whether technology has made people lazy. From my point of view, I believe that laziness gives motivation for technological advancement. People invent new technology to work effortlessly. But in the worst scenario, people can rely too much on technology to even think and learn for them. Therefore, technology makes us lazy, but it also provides opportunities for us to strike a better balance in our hectic lives.



### The Tortoise with the Hare

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#### 5B (14) Li Siai Ivan

'It's not fair! You only won because I fell asleep! I want the race to be redone!' An angry protest came from the Hare, who just lost the race against the Tortoise.

'The winner is decided. He won fair and square,' replied the Hippo. 'I hope you've learned your lesson, Mr. Hare.' This fell on deaf ears, as the Hare was too mad to listen.

'I will definitely beat you next year,' he declared silently.

A year had passed since the race between the Tortoise and the Hare. This year, the animals had decided to host another race, but the twist is, the race would be set in an obstacle course that would require the teamwork of two animals to complete. As soon as the applications for the race opened, the Hare immediately submitted his application form, which was followed by the Tortoise also signing up, as half of the race took place in water, which gave the Tortoise an advantage. The Hare was excited for the chance to compete with the Tortoise once again. However, he seemed to have missed an important fact in the rules – 'the contestants will be put in teams of two.'

The big day was finally here. The Hare arrived earlier than all the other participants. He wanted to show that he learned his lesson from last year. The other contestants soon appeared as well, including Willow Wolf, Sleezy the Sloth, Penny Piggy and Draco the Dragon. The Hare was certain he could beat them all. Coach Hippo was the last to arrive, with his megaphone ready.

'Now begins the 24th annual Forest Race! The theme of this year is teamwork, and to echo the theme, all of you will be put in teams of two.'

As soon as the Hare heard this, he got worried. His nightmare soon came true when he was assigned to team up with his old enemy.

'Long time no see, Hare! I'm excited to work together with you,' the Tortoise greeted the Hare warmly. The Hare ignored his greeting and went off to the racetrack, leaving the Tortoise behind. Once the clock hit noon, the race was about to begin. The contestants were all warming up. Coach Hippo fired his pistol, and the race began. The Hare quickly started dashing forward. He turned his head to see Penny and Sleezy running behind him, while Draco and Willow were in the lead. 'That's not fair! The dragon can fly!' The Hare thought angrily to himself. He hadn't noticed that the Tortoise was nowhere to be seen.

After a long while of running, the contestants reached a crossroad with two paths to choose from; one path was to the Prime River, the other side was to the Banana Forest. To swim or climb trees? The Hare knew that he wasn't a great swimmer. However, he is way too short to reach the trees, so climbing wasn't an option. With no time to hesitate, Hare dived straight into the river. A few minutes later, the Tortoise finally arrived at the crossroad, he didn't even hesitate before choosing the river.

'Hey! You sure are fast, Hare!' After being in last place for the entire first half of the race, Tortoise had finally caught up to Hare, who was holding on to a log due to exhaustion.

'You need any help? You don't seem like a strong swimmer,' Tortoise offered his help, but was rejected by Hare.

'Just go away! I don't need your help! You were so slow on land, once I get back to shore, I'll definitely pass you again!' Tortoise was saddened by this, so he went on anyways. The Hare tried to let go of the log and keep going, but he was too scared to do that. He was completely stuck.

After a few more minutes, the Hare started to regret not accepting Tortoise's help. But things were about to get worse, as he looked up to see storm clouds, he was already starting to feel the river current getting stronger. As it was do or die, his only chance for survival was to swim to shore as fast as possible. So, he did just that. He tried his best to continue through the river at last, but he wasn't able to weather the storm. The river current got too strong, and the Hare was starting to drown.

Just as he was sinking to the bottom, he felt someone grab his hand and pull him up. It was the Tortoise. 'I told you that you needed my help! Hang on!' Tortoise put Hare on his back and swiftly swam across the river, reaching land in record time. As much as Hare hated to admit it, his old enemy had saved his life.

'Why did you come back for me? Even after I said mean things to you?' Hare asked guiltily.

'I knew you won't make it through the storm. I had to come back for you. Although you don't like me, I'm still your teammate, and teammates must stick together in order to succeed.'

'I'm sorry,' the Hare finally opened up. 'I'm sorry I was mean to you. Will you forgive me?'

'I forgive you,' the Tortoise replied, as they shook hands announcing their newfound friendship. Suddenly, they noticed Sleezy and Penny running past them, which means if they continue running, they still had a chance to win.

'Go on without me, you're way faster on land!' The tortoise said as he patted the Hare's shoulder.

'Didn't you say teammates must work together? I'm not leaving you behind this time!'

As the Hare said this, he noticed a cut-up log on the floor near him, seeing that the racetrack in front of them is a slope.

'I've got an idea!'

'Hey! This is really fun!' The Tortoise shouted as he and Hare slid down the slope in the log. They quickly passed Penny and Sleezy, and within seconds, they saw the finish line. Once the log stopped sliding, they discarded it and ran together, crossing the finish line together. Even though they only got second place, the Hare wasn't mad, as he had found something more important. The Tortoise taught him a valuable lesson once again.

'I would say that the race was successful, but maybe next year, we'll forbid the dragon from flying.' Coach Hippo said as the animals returned home, looking forward to the race next year.

# English Ambassador Team

### Sharing from the Chairperson, 5B (14) Li Siai Ivan:

About my time as head of English Ambassador, I had to arrange a few English Fun Day and English Corner events that showed me the importance of organization and teamwork. All my companions put in their hard work and sacrificed a lot of time and effort to create the best learning experiences for students to enjoy. I wish from the bottom of my heart that students would continue to support and participate in these activities.

I also got the chance to make a Campus TV show for our school, which allowed me to put my love for video-making to the test, scripting, acting, and editing all at once. But ultimately, it was all about the support from my teammates and best friends that helped me throughout the journey – not just the actors you see on screen like Venus or Tony, but also my two co-directors Samuel and Phoebe, who helped to direct the fight scenes for episode 4. My other friends, Helen, Winnie, Emily, and Ashley also spontaneously appeared to help us with the recording, showing up as supporting characters or being Venus' assistants (Venus is a big star after all). Ip Tze Lam Michael also helped to compose some tracks for the final episode.

Overall, I am grateful for the experience of being head of the English Ambassadors and working on Thursday Brainy Time. Be sure to tune in next year for more exciting events and an all-new Thursday Brainy Time series.



# English enrichment clubs

### **English Drama Club**

## What have you learnt from the EDB NET Section Drama Competition/ HK Schools Drama Festival?

5B (14) Li Siai Ivan: Practicality. Before the Drama Festival, I had little to no idea of how to set the stage when there were not many props. The Drama Festival taught me to be resourceful and practical. There was one scene in the play where a patient lays on a hospital bed. Originally the actress just simply sat in a chair to indicate that she was on a hospital bed. However, as I've now learnt, it is much more effective to use the desks for the actress to lie down on to enhance realism.



### Which part of the production did you help with? Did you meet any difficulties or limitations? How did you solve the problem?

Ivan: I worked as the scriptwriter and actor for two competitions respectively. The most difficult part is time management, as I was a busy F.5 student working hard to carve my future path. I had to juggle with my studies, English Ambassadors, Drama Club, and my personal life at the same time. It wasn't easy, but I found that by staying positive and asking for help from my friends or even teachers, it makes balancing my time easier.



### **English Debate Team**

The Debating Club members are invited to participate in a range of activities such as workshops and debating competitions organized by HKSSDC, which take place online over two terms and involves around 400 Primary & Secondary debating coaches plus a number of university and other debate trainers to help strengthen debating strategies and provide more standardized debate adjudication.

Students can build their debating confidence in sections of the competition suitable to their level through more than 800 competition debates each year, which improve students' debating ability and give wider exposure to topical regional and international issues.

Apart from formal competitions, there are extensive series of workshops on debating and presentation skills across Hong Kong. For example, three F.1 debaters argued for the motion as the affirmative team – 'THW use gambling to rejuvenate depressed economic zones.' The adjudicator this year commented on their natural delivery and confidence in delivering the speech.

A shout-out to these students who performed excellently!



### **English Ambassador Junior Team**

#### 3B (24) Mok Kwan Ho

As a Junior English Ambassador team member this year, I found so much happiness and love working with my teammates. They are so kind and helpful that I could overcome a bunch of difficulties. We have organized different activities this year, including song dedication, poster designs, and English Speaking Day game booths.

Among all the activities, the most unforgettable and meaningful one is song dedication. In the song dedication, my teammates and I were dedicating songs that carry positive messages to students. I chose 'high hopes' for my dedication as it tells us that no matter how insurmountable the challenge seems to be, with hope, we can definitely overcome it.

It's such an unforgettable experience of being a member of the Junior English Ambassador team. Please join us next year!





### **English Creative Writing Club**

The English Creative Writing Club is a space where students gather to enhance their writing skills and express their creativity. This year, we covered a wide range of topics and writing styles. We began with caption writing, followed by exploring the pandemic through poetry and essays. We also focused on translation, working on Chinese poems to gain insights into a different literary culture. We explored the theme of love, writing love letters to parents, friends, and even ourselves. Additionally, we honed our advertising skills by writing an advertisement for a product of our choice. Throughout all our activities, we encouraged feedback to improve our writing. We concluded the year with a review of our accomplishments. If you are passionate about writing and want to develop your skills, the English Creative Writing Club is perfect for you! Join us and unleash your creativity.

